

Parkinson
Signature of Sponsor

AMEND Senate Bill No. 2396

House Bill No. 2143*

by adding the following as a new § 49-3-116 in the amendatory language of Section 1 and designating the current § 49-3-116 as § 49-3-117:

49-3-116. School-specific needs and proposals.

(a) The principal of each public school in this state shall develop a written proposal for the principal's school for each school year. The written proposal must be submitted to, and filed with, the school's LEA no later than the first week of the respective school year, and must be retained, unaltered, by the LEA for no less than three (3) school years. The written proposal must be made available to the department or the state board upon the department's or the state board's request.

(b) Each proposal must:

(1) Identify the resources the school needs in order to provide the students enrolled in the school an adequate and equitable education;

(2) Identify areas of improvement for the school and identify whether the area is the LEA's academic programming, the academic achievement of the students in the school, the professional development or retainment needs of the respective school, or another area specific to the school that funding through the TISA is needed to advance the school's goals, performance, or mission;

(3) Provide data collected by the state, LEA, or school evidencing each of the needs identified for the school pursuant to subdivision (b)(1) and each of the areas of improvement for the school pursuant to subdivision (b)(2); and

(4) Be developed by the school principal independent of the school's governing body, local board of education, president, or director of schools, as applicable, to ensure that the proposals are a fair and accurate statement of the school's needs, as opposed to the needs of the respective LEA.

(c) School principals required to develop a written proposal pursuant to this section are encouraged to seek input and feedback from students, teachers, and other school employees in identifying the school's needs and any needed resources.

(d) The written proposal developed by the school principal may be used by the department, the state board, the LEA, the school, the school principal, or the school's teachers during, and at the conclusion of, their respective evaluation to determine whether the needs or areas of improvement identified in the written proposal were addressed, and whether the failure to address the needs or areas of improvement may have influenced the outcomes of the evaluation. If requested by the director of schools, the school principal, or one (1) or more of the school's teachers, then the department, the state board, the LEA, the school, or the school principal shall review the needs or areas of improvement identified in the written proposal before any adverse action may be taken against the LEA, the school, the school principal, or a teacher, such as assignment to the achievement school district or adverse promotion, retention, compensation, assignment, or tenure decisions for a principal or teacher.

(e) This section does not require the LEA or school to use TISA funding generated pursuant to this part to provide the resources, or to address the needs or areas of improvement, identified by the school's principal in the written proposal.